

<b>Programme of Study</b>	<b>RAD Access Route</b>	
<b>Method of application</b>	Application Form	
<b>Admissions Statement</b>		
<p>In assessing applicants for the RAD Access Route consideration will be given to the potential of the applicant to be successful in that programme of study.</p> <p>Entry requirements and selection criteria will not exclude applicants on grounds of gender, sexual orientation, marital status, religion, socio-economic background, nationality, age or ethnic origin. It is the responsibility of the applicant to be confident that they can cope with the physical demands of the programme. Teaching qualifications offered by the RAD are of UK Higher Education standard. Students who have followed the UK route to a Higher Education qualification will therefore normally be 18 years of age on admission. The RAD recognises, however, that applicants will be at different stages of maturity and prior learning irrespective of age on application and will judge each application on its merit, subject to the legal requirements on individuals charged with the supervision of children.</p> <p>Places on Faculty of Education programmes are limited. Offers will be made to applicants with the highest academic and/or professional potential.</p>		
<b>Disability Statement</b>		
<p>The Royal Academy of Dance Faculty of Education will treat all applicants and students equally, and makes every reasonable effort to ensure that no applicant is disadvantaged through disability and/or special educational needs. All applicants must meet the prescribed programme entry requirements, and will be selected on the basis of demonstration of an acceptable level of ability within the programme specific Selection Criteria. Over and above this, the needs of each applicant with disabilities will be investigated and negotiated with the individual on a case by case basis to ensure that any reasonable adjustment possible is made to ensure s/he will not be disadvantaged. Applicants should familiarise themselves with the full Royal Academy of Dance policy on Equality and Diversity, copies of which are available on request from Registry.</p> <p>Both the RAD and Partnership organisations seek to take all reasonable steps to provide an inclusive learning and working environment which respects diversity and the dignity of all staff and students.</p>		

**Entry Requirements**

In assessing applicants for the RAD Access Route for Registered Teacher Status consideration will be given to the potential of the applicant to be successful in that programme of study.

Entry requirements are that applicants will either:

- a) be studying on The Boston Conservatory (The Conservatory) undergraduate degree programme OR Queensland University of Technology (QUT) BA Dance or BA Dance Performance OR Hong Kong Academy for Performing Arts (HKAPA) Bachelor of Fine Arts (Honours) Degree in Dance (BFA in Dance) and on receipt of confirmation from The Conservatory/QUT/ HKAPA, will fulfill entry requirements onto the Access Route

OR

- b) have graduated from the specified QUT or The Conservatory or HKAPA undergraduate degree within the last 12 months of the date of application, in which case, evidence to substantiate this will be required

**Selection Criteria:****Application Form**

*The information provided on the Application form will be used to establish:*

- The applicant's registration on a dance/dance teaching degree with an approved FoE partnership institution
- the applicant's interest in and any engagement with the Royal Academy of Dance
- the extent to which the applicant has dance qualifications appropriate to the demands of the Access Route
- the applicant's interest in and any engagement with dance education, as evidenced in the personal statement
- the extent to which the applicant shows an interest and commitment to teaching and the teaching profession
- the applicant's awareness of the undertakings required of a distance learner
- the applicant's ability to follow written instructions
- the applicant's ability to organise and present information
- the applicant's awareness of the undertakings required of a distance learner and onsite intensive study periods
- past work/life experience that might indicate suitability for the Access Route