

Dear Teacher

RESULT STATISTICS 2016/2017

The RAD is once again pleased to be in a position to send you some comparative results statistics for your country, which we hope you will find both interesting and informative. You already know the results of your own school, of course, and now you are able to compare these to the results for your country as a whole, and then to all candidates around the world. The statistics relate to examinations which took place during the financial year from 1 August 2016 to 31 July 2017.

In the attached spreadsheet you will find a number of bar charts, which represent graphically the percentages of candidates awarded each of the result classifications: Standard not Attained, Pass, Pass with Merit, and Pass with Distinction. In most cases four columns are shown for each result classification: the first of the pair represents all candidates around the world, the second represents just the candidates from your country, and the third shows the statistics for your country for the previous year 2015/2016, for purposes of comparison. In response to requests from some countries, this year we have also included a fourth column, which shows the results for your country for the year 2014/15, to give more of a perspective over time.

- The first sheet shows all the Grades together: Grades 1-8 plus Primary in Dance.
- The second sheet shows all the Vocational Grades together: Intermediate Foundation, Intermediate, Advanced Foundation, Advanced 1, and Advanced 2.
- The remaining sheets show each Grade or Vocational Grade separately.

We are also including additional spreadsheets, which show the worldwide results of the Solo Performance Awards candidates and data relating to Solo Seal.

A word of caution!

When looking at these bar charts, please bear in mind that the numbers of candidates involved in some cases are very small, particularly in the individual Grades and Vocational Grades tables. Statistics based on small numbers of candidates – and certainly where less than 100 candidates are involved – can give a misleading picture. Such tables should therefore be interpreted with care. To remind you of this, we have highlighted **in RED** the titles where the number of candidates is particularly small, e.g. **(8 candidates)**.

