

Registered Teacher Status Appendix 1

Royal Academy of Dance Mission Statement

“The Royal Academy of Dance promotes knowledge, understanding and practice of dance internationally. We seek to accomplish our mission through promoting dance, educating and training students and teachers providing examinations to reward achievement.”

Registered Teacher Status is recognised by the RAD as a minimum standard for professional recognition as a teacher of dance.

Registered Teacher Status of the Royal Academy of Dance is gained by those who meet the details below:

Principles

Registered Teachers are expected to:

1. Uphold the Code of Conduct and Professional Practice for Teachers registered with the Royal Academy of Dance. In this Code the standard of conduct and professional practice that the Royal Academy of Dance (RAD) requires of its Registered Teachers is explained. The Code is binding. Failure to uphold the Code of Conduct and Professional Practice for Teachers registered with the Royal Academy of Dance could result in the loss of Registered Teacher Status of the RAD.
2. Pay an annual fee (as determined the Royal Academy of Dance on an annual basis).
3. Undertake a satisfactory enhanced Criminal Records Bureau check from the Disclosure and Barring Service (UK) or equivalent.
4. Seek to promote equal opportunities and avoid discrimination against any individual based on nationality, race, gender, sexual orientation, age, disability, religion or other status.
5. Engage in Continuing Professional Development in order to maintain up-to-date knowledge, understanding and skills to respond to developments in the dance profession.

Eligibility

To be registered as a teacher of the RAD (RAD RTS) applicants will normally have completed one of the following, or have completed an RAD accredited equivalent award to one of the following:

One of the RAD awards listed below¹, or an RAD accredited equivalent award

- Master of Arts in Education (Dance Teaching)
- Postgraduate Certificate in Education: Dance Teaching with Qualified Teacher Status
- BA (Hons) Ballet Education (exit award: Diploma of Higher Education: Ballet Education)
- Professional Dancers' Postgraduate Teaching Certificate
- Licentiate of the Royal Academy of Dance
- Professional Dancers' Teaching Diploma
- Diploma in Dance Teaching Studies
- Certificate in Ballet Teaching Studies

The following awards require applicants to complete and submit a teaching portfolio:

- Postgraduate Diploma in Education (Dance Teaching)
- Postgraduate Certificate in Education (Dance Teaching)
- BA (Hons) Dance Education
- Diploma of Higher Education: Dance Education
- Certificate of Higher Education: Dance Education
- Certificate of Higher Education: Ballet Education (exit award of the BA (Hons) Ballet Education)

Criteria for eligibility

A range of subject knowledge and understanding, skills and professional competence

1. Subject Knowledge and Understanding

1.1. To be eligible for Registered Teacher Status the RAD expects that applicants will have a knowledge and understanding of:

¹ Past awards of the RAD have also been entitled to RTS i.e. BA Classical Ballet, BA Art and Teaching of Ballet, Certificate of Higher Education: Dance Teaching, Diploma of Higher Education: Dance Teaching, RAD Teaching Certificate

- An appropriate range of teaching strategies and methods gained through both theory and practice
- The importance of development and progression in the delivery of dance curricula drawing on dance syllabi
- The application of the assessment and examination structure
- The role and function of music and other sound accompaniment in the teaching of dance
- The financial, legal, and professional requirements of dance teaching

2. Skills for Teaching

2.1. To be eligible for Registered Teacher Status the RAD expects that applicants will be able to :

- Plan, deliver and evaluate learning in dance classes in order to progress student performance knowledge, understanding and practice
- Draw on a range of communication skills, verbal and non-verbal, to work effectively with students
- Evaluate personal practice and devise strategies for/engage in, continuing professional development

3. Professional Competence

3.1 To be eligible for Registered Teacher Status the RAD expects that applicants will:

- Promote, develop and implement safe practice in all aspects of dance teaching and learning
- Be able to teach dance effectively
- Maintain up-to-date knowledge, understanding and skills relevant to the dance profession