

Programme of Study	Diploma in Dance Teaching Studies (DDTS)	
Method of application	Application Form	
	Concessionary Entry	
Admissions Statement		
<p>In assessing applicants for admission to programmes of study, consideration will be given to the potential of the applicant to be successful in that programme of study. The Faculty of Education will consider each application in a fair, efficient and transparent manner and in accordance with the RAD Equality and Diversity Policy (2013) (available on the RAD website: https://www.rad.org.uk/about/work-with-us-1/hr-policies).</p> <p>Places on Faculty of Education (FoE) programmes are limited. Offers will be made to applicants with the highest academic and/or professional potential.</p>		
Disability Statement		
<p>The Faculty of Education welcomes applications from prospective students who may fall within the protected characteristic of disability as detailed in the Equality Act 2010, making reasonable and appropriate adjustments to the selection process to ensure that they receive the same opportunity to be successful in their application. Applicants are therefore asked to consider the selection criteria, and if invited for interview, make the Faculty Office aware of any adjustments that may be necessary.</p>		
Age		
<p>Teaching qualifications offered by the Faculty of Education are of UK Higher Education standard. Students who have followed the UK route to a Higher Education qualification will therefore normally be 18 years of age on admission. Where programmes of study involve a teaching placement, consideration will be given to the age of the applicant in relation to the legal requirements on individuals charged with the supervision of children.</p>		

Selection Criteria:

Through Academic and Dance Qualifications

- the extent to which the applicant has dance qualifications appropriate to the demands of the programme

Through Personal Statement and Initial Application Form

- the applicant's interest in and any engagement with dance education, as evidenced
- the applicant's awareness of the undertakings required of a distance learner
- ability to follow written instructions and good communication skills in a written form
- the applicant's ability to organise and present information
- past work/life experience that might indicate suitability for the programme

Through References

- indication of the applicant's suitability for a distance-learning programme

Concessionary entry

The filmed episode is used to assess the applicant's

- ability to demonstrate planning, teaching and reflective skills equivalent to a FHEQ level 4 dance teaching qualification

In addition

Candidates will need to provide a satisfactory Disclosure and Barring Service (DBS) check (or equivalent)