

Programme of Study	BA (Hons) Dance Education Diploma of Higher Education: Dance Education Certificate of Higher Education: Dance Education	
Method of application	Application Form	All applicants
	Concessionary Entry Written Task	Mature applicants who do not hold relevant academic entry qualifications
	Concessionary Entry Video Task	Applicants who do not hold an Intermediate level dance qualification
	Interview (telephone / video conferencing)	Invited applicants
Admissions Statement		
<p>In assessing applicants for admission to programmes of study, consideration will be given to the potential of the applicant to be successful in that programme of study. The Faculty of Education will consider each application in a fair, efficient and transparent manner and in accordance with the RAD Equality and Diversity Policy (2017) (<i>available on the RAD website: https://www.royalacademyofdance.org/about-us/jobs/hr-policies/</i>).</p> <p>Places on Faculty of Education (FoE) programmes are limited. Offers will be made to applicants with the highest academic and/or professional potential.</p>		
Disability Statement		
<p>The Faculty of Education welcomes applications from prospective students who may fall within the protected characteristic of disability as detailed in the Equality Act 2010, making reasonable and appropriate adjustments to the selection process, to ensure that they receive the same opportunity to be successful in their application. Applicants are therefore asked to consider the selection criteria, and if invited to complete a Concessionary Entry Task, make the Admissions Officer aware of any adjustments that may be necessary.</p>		
Age		
<p>Programmes of study offered by the Faculty of Education are of UK Higher Education standard. Students who have followed the UK route to a Higher Education qualification will therefore normally be 18 years of age on admission. Where programmes of study involve a teaching placement consideration will be given to the age of the applicant in relation to the legal requirements on individuals charged with the supervision of children.</p>		

Selection Criteria:**Application Form**

The information provided on the Application Form will be used to establish:

- The extent to which the GCE A Levels (or equivalent) the applicant has achieved address the study of dance and related fields
- The extent to which the applicant has dance qualifications / experience appropriate to the demands of the programme
- The applicant's interest in and engagement with dance education
- The applicant's ability to follow written instructions and good communication skills in a written form

Concessionary Entry Written Task

The concessionary entry written task is used to assess the applicant's:

- Academic potential for undergraduate level study

Concessionary Entry Video Task

The concessionary entry video task is used to assess the applicant's:

- Ability to perform technically accurate movement at an Intermediate level in a chosen dance style
- Appropriate posture, anatomical and spatial alignment
- Understanding of movement phrasing, dynamics and musicality
- Knowledge of dance vocabulary

Interview

The interview is used to assess the applicant's:

- Motivation
- Awareness of the undertakings required of a distance learner
- Interest in dance education and commitment to teaching profession
- Planning and organisational skills
- Ability to make rational and realistic decisions
- Career aspirations in relation to the programme

References

The reference provided is used to establish:

- The applicant's suitability for a distance-learning Dance Education degree programme